Mission Statement

Preparing young minds to become productive members of society while providing a safe environment for growth and success today.

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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Monitor student progress towards one year's worth of growth in reading and continue implementation of ongoing PDSA to improve instruction and student growth. **Actions:** a) Teachers will evaluate student progress towards one year's worth of growth after each benchmark. b) Utilizing the PDSA cycle, they will develop a plan to improve student learning. c) Create teacher developed Campus Formative Assessments each nine weeks. **Staff Responsible for Monitoring:** Classroom Teachers Interventionist Administration **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Intervention Personnel - 199 - General Funds: SCE - $47,863	[redacted]			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Implement literacy plan through established priorities for system-wide literacy practices. **Actions:** a) Schedule monthly meetings with Vertical Teams to grow literacy practices. --Including one BOY extended planning meeting with Vertical Team to assess campus goals and create list of Expectations for FVE classrooms. b) Infuse literacy-focused discussions into monthly campus meetings. c) Conduct campus walks for the purpose of monitoring and collecting artifacts to support literacy implementation (documented through specific walk-thru checklists, following the campus monitoring guide, and the use of CIR practices). d) Identify literacy priorities with leadership teams and model with specificity needed for quality implementation. **Staff Responsible for Monitoring:** Campus Administration Team Leaders LOL Team / Instructional Leads Vertical Teams **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Substitutes for Leadership meeting dates. - 211 - Title I - $1,000		[redacted]		

Strategy 4 Details	Reviews
Strategy 4:	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Continue to refine and implement district comprehensive plan for gifted and talented (GT) and advanced students to provide opportunities for rigorous learning beyond advanced coursework. **Actions:** a) Train all teachers of advanced academics classes in the CIR process. b) Continue to promote writing through campus wide writing share out. c) Identify and arrange so that students who would benefit from telescoping in Math have the opportunity. **Staff Responsible for Monitoring:** Principal School Secretary Librarian Librarian EA Classroom Teachers **Additional Targeted Support Strategy**				

Strategy 4: Cont[illegible]

Strategy 1 Details	Reviews
Strategy 1: Implement Conscious Discipline practices throughout the campus. **Actions:** a) Continue to deploy plan for implementing Conscious Discipline curriculum. b) Provide ongoing professional learning to all stakeholders on the Conscious Discipline program c) Identify Conscious Discipline champions to model classrooms using Conscious Discipline strategies. d) Continue to attend Conscious Discipline learning opportunities online and in person. e) Collect data on intervention effectiveness. f) Conduct nine week celebrations recognizing students who exemplify SEL behaviors. g) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning. **Y on ᵐ ʇ˳ ʇ ᴺ l M ή ɻ Ń**	

Strategy 1 Details	Reviews
Strategy 1: Monitor the fidelity of implementation of the behavioral RtI plan. **Actions:** a) Provide training on the district behavior RtI plan. b) Identify needed support systems within the campus and educate faculty and staff on best use of such supports. c) Provide clear expectations and modeling of Behavior and Relationship Management system on campus. d) Communicate the Social Emotional Skills and establish a system for regular integration of these key beliefs e) Generate and display positive well-being "propaganda" throughout the school to encourage positive choices and overall school community building. f) Conduct ABC Team meetings each six weeks to review student progress on Behavior Tier 2 and 3 and make needed adjustments to support offered for those students/teachers/classroom. **Staff Responsible for Monitoring:** Assistant Principal Reading and Math Interventionist	

Strategy 1 Details	Reviews		
	Formative		Summative
	Nov		

Strategy 1: Refine and implement the district plan to improve and address student attendance, social needs that interfere with attendance and collect pertinent data on strategies that would mitigate poor student attendance.

Actions: a) Design and implement improvement plan strategies to increase staff and student attendance.
b) Monitor student attendance and review progress with Campus Leadership Team on a nine weeks basis in order to determine effectiveness of the campus improvement plan related to incentives to improve student and staff attendance.
c) Create a system to celebrate campus attendance.
d) Utilize funding from district to provide incentives to improve student attendance.
e) Track student attendance and update staff and students in regards to progress on a weekly, and 9 weeks basis.

Staff Responsible for Monitoring: Classroom Teachers
Faculty Student Celebration Committee
Students
Campus Administration

Funding Sources: Rewards and incentives - 199 - General Funds: Special Projects - $850

Performance Objective 1: Increase the percentage of students and staff who report feeling safe at school.

Evaluation Data Sources: District and Campus Surveys

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

Evaluation Data Sources: Annual report of worker's compensation claims

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Develop and implement a district-wide program that promotes an accident-free work environment. **Actions:** a) Continue to review and update the District accident prevention plan and related department safety plans. b) Require staff to review district plan and related department plans through the SafeSchools platform. c) Continue requiring mandatory safety training sessions per the district plan for all campuses and departments. d) Continue Safety Committee meetings per district plan. e) Review and report claim information per the district plan. f) Perform campus/building safety walk throughs as required by district plan. g) Monitor the website notification system for Safety Hazard reporting. h) Communicate and recommend action plans to campuses and department heads at least annually. **Staff Responsible for Monitoring:** Assigned District Personnel Campus Administration Classroom teachers		[redacted]		

No Progress Accomplished Continue/Modify Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 3: This campus will meet all compliance requirements for state and federal health programs.

Evaluation Data Sources: All state and federal health deadlines are met within the time frame set by the district.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Deliver current and accurate information regarding college admission, financial aid, and the TEXAS grant program opportunities for staff, students, and parents. **Actions:** a) Provide and distribute information and training modules to staff, as received from the district. b) Monitor implementation of training and requirements of the district. **Staff Responsible for Monitoring:** Campus Administration		[redacted]		

Strategy 2 Details	Reviews
Strategy 2: Develop and maintain a campus-wide coordinated health program. **Actions:** a) Convene with PE and a health advisory committee to develop a campus wide coordinated health plan and/or to	